Тема: Итоговый урок по модулю «Природные катаклизмы»

Цель: активизация лексико-грамматических навыков по теме урока, воспитывать толерантное отношение к традициям

Выполнить проверочную работу

**1. Fill in: *pollution, global warming, poverty, endangered, famine,*** ***homeless***.

1. Because of \_\_\_\_\_\_\_\_ our planet gets hotter and hotter.

2. The oil spill near Alaska in 1989 was the worst case of water \_\_\_\_\_ in history.

3. Many people have been left \_\_\_\_\_\_\_\_ .

4. There are a lot of \_\_\_\_\_\_\_\_ species on the planet.

5. We say that people live in \_\_\_\_\_\_\_ when they don’t have enough money to pay for their food or housing.

**2. Give a translation:**

To save up for a rainy day –

To feel under the weather –

To see which way the wind blows –

To be on cloud nine –

To be a bolt from the blue –

1. **Put the verb in brackets into the correct form –ing form or**

**infinitive.**

1. I don’t want … to the cinema. (go)

2. There is no point in … this. (do)

3. All children enjoy … sweets. (eat)

4. Will your father … you go to the party on Saturday. (go)

5. Sam hopes … an academic scholarship. (get)

6. People should … eco-friendly cleaning products, which are safer

for the environment. (use)

7. He’s brilliant at … basketball. (play)